



Languages Other Than English

[Frequently Asked Questions \(FAQs\)](#)

GENERAL QUESTIONS

1. How do the Texas Essential Knowledge and Skills (TEKS for languages other than English (LOTE) address various languages?

The TEKS for LOTE are not language-specific, but rather are categorized into three categories. They include–

- x [Non-classical languages](#);
- x [Classical languages](#); and
- x [American Sign Language \(ASL\)](#).

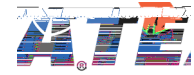


Districts and open -enrollment charters may award LOTE credit through courses that lead to demonstrated student proficiency in the TEKS for LOTE.

- 2. Why are there different Public Education Information Management System (PEIMS) codes for various languages if the TEKS for LOTE are not language-specific? Why are all languages not assigned PEIMS codes?**

PEIMS codes, or service IDs, are used for reporting purposes in districts and open - enrollment charters and can be found on the [C022 table located in the Texas Student Data System \(TSDS\) Web-Enabled Data Standards \(TWEDS\)](#). The languages that are represented by specific PEIMS service IDs have a corresponding Texas teaching certificate. Languages that do not have a specific set of PEIMS codes are included in the general code for “Other Foreign Languages.” R.7 2.5 (c)D 29 >>BDC 0.7 (a)a c02 (s)-3 additional inf ormation about “Other F02 (s)-3 Tc 0.reign.Languag (c)D s

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AWARD OF CREDIT

10. How can a district or open-enrollment charter obtain credit-by-examination assessments (CBEs) for LOTE?

The University of Texas at Austin and Texas Tech University (724th) and the State Board of Education (P17a) 28



14. Can a student receive high school credit for LOTE courses offered inid 5534 004 8381 918.663e



include all the TEKS for the LOTE course for which the student is seeking to earn credit .

- x Students may take correspondence courses or distance learning courses. The only two institutions approved for correspondence courses are The University of Texas at Austin and Texas Tech University . There is no restriction for distance learning providers. Both correspondence and distance learning courses must include all the TEKS for the LOTE course(s) for which the student is seeking to earn credit.
- x Students may take a [CBE](#) Refer to questions [9](#), [10](#), and [11](#) for further details regarding CBEs.

17. How should districts or open



To successfully complete a DLI program, a student must satisfy the following three requirements :

- x The student must have participated in a dual language immersion program for at least five consecutive school years
- x The student must achieve high levels of academic competence as demonstrated by performance of meets or masters grade level on both the mathematics and reading State of Texas Assessments of Academic Readiness (STAAR®) in English or Spanish, as applicable , in at least one grade level
- x The student must achieve proficiency in both English and a language other than English as demonstrated by scores of proficient or higher in the reading and speaking domains on language proficiency or achievement tests in both languages

20. Can a district or open-enrollment charter use LOTE software as instructional materials?

Yes, if a local school district or open -enrollment charter ensures that the instructional materials used for a course address all the TEKS for the course and provide s





A student receiving Section 504 or special education services may, with the approval of either the Section 504 or admission, review, and dismissal (ARD) committee, substitute a combination of two credits that are not being used to satisfy another



For a military connected student who transferred in before or during their senior year, if the receiving district has determined that the student cannot graduate on time, the district must enter into a reciprocity agreement with the sending district to graduate the student under the requirements of the sending state.

Additional guidance regarding students from military families can be found TEA's [Interstate Compact on Educational Opportunity for Military Children webpage](#).

36. We have a junior from a military family that transferred from out-of-state into our district or open-enrollment charter without LOTE credit. Should this affect their expected graduation date?

No, in accordance with the Military Compact, districts and open-enrollment charters must provide an alternative means of acquiring required coursework so that graduation may occur on time ([TEC§162.001 Article VII](#)).

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