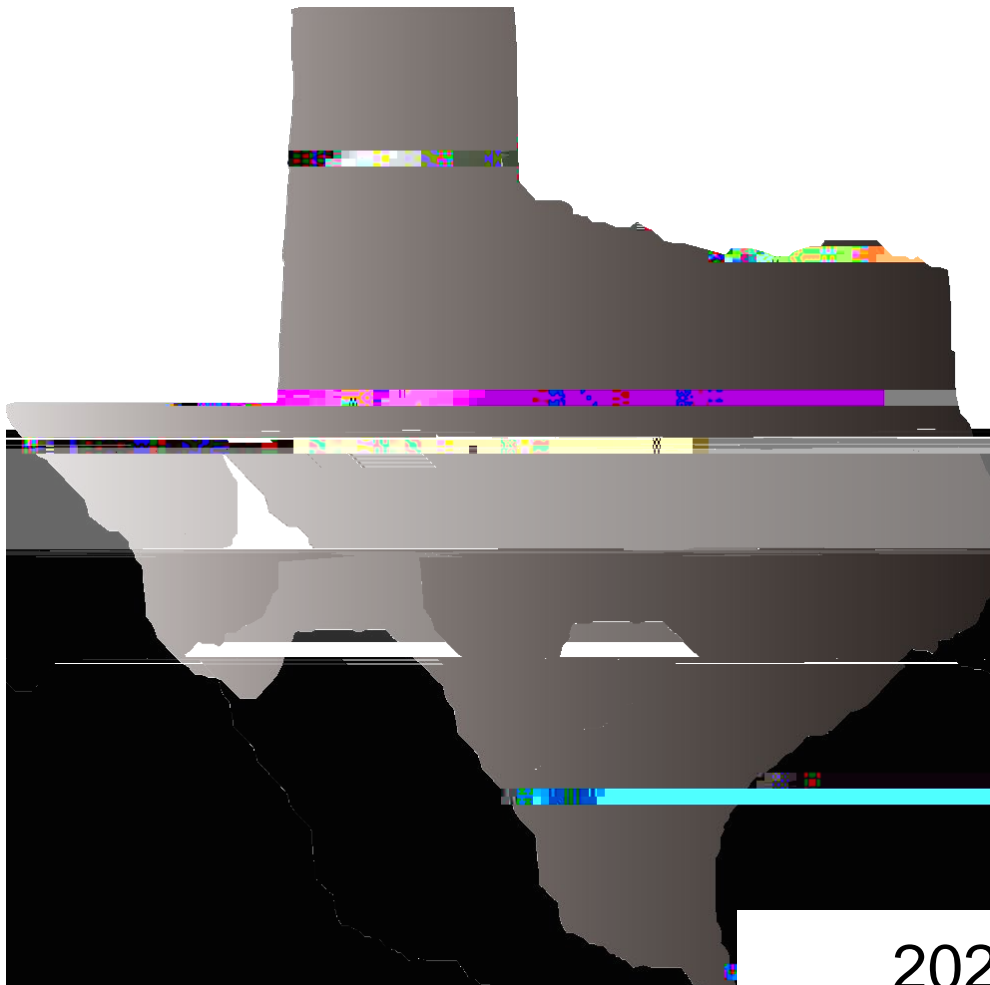


# Texas Through -year Assessment Pilot

Test Administration Information



2023–2024

Information about the Texas Assessment Program can be found on the [Student Assessment](#) website.

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[Texas Educator Committees](#)

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# Resources

- x [Student Assessment](#)
- x [Texas Through -year Assessment Pilot](#)
- x [Testing Personnel](#)
- x [2023–2024 District and Campus Coordinator Resources](#)
  - x [Test Information Distribution Engine \(TIDE\) User Guide](#)



In Opportunity 1, all students begin on a router form in Stage 1. Student performance on the router form determines if they receive the Low, Medium, or High form in Opportunity 1 Stage 2. In Opportunity 2, students' starting form in Stage 1 (Low, Medium, High) is determined by their performance on Opportunity 1. In lieu of previous opportunity information, students will default to starting on the Medium difficulty form. Similar to Opportunity 1, the student's performance on Opportunity 2 Stage 1 determines their Opportunity 2 Stage 2 form. In Opportunity 3, students' starting form in Stage 1 is determined by their performance on Opportunity 2. In lieu of previous opportunity information, students will default to starting on the Medium difficulty form. As in Opportunities 1 and 2, the student's performance on Opportunity 3 Stage 1 determines their Opportunity 3 Stage 2 form. Red lines indicate routing between stages within an Opportunity/test. Gray lines indicate routing between Opportunities.

Distribution Engine (TIDE) for TTAP, and district -level users can create rosters during the October 2–31, 2023, rostering period. Teachers can access their students' assessment results in CRS if they have a roster assigned. Rosters are created and maintained by the district or campus testing coordinator .

TTAP will offer four test titles during school year 2023–2024: grade 5 science (including a Spanish-language version), grade 6 mathematics, grade 7 mathematics, and grade 8 social studies. Additional assessments will be

80–120 minutes



# Before Testing

Testing coordinators, technology staff, and test administrators should refer to the following instructions before and during the administration of TTAP. Testing coordinators should ensure that all personnel involved in TTAP administration receive a copy of these instructions and that test administrators have received sufficient training to carry out their duties. Campus coordinators should be available to answer questions during the administration of TTAP.

## Test Security and Confidentiality

Maintaining the security and confidentiality of the Texas Assessment Program is critical for ensuring fair and equal testing opportunities for all Texas students. Given the many uses of student performance data and the need to assure educators, parents, students, and the public that assessment results are meaningful and valid, it is imperative that all individuals participating in the Texas Assessment Program preserve the integrity of test content and student data through strict adherence to instructions and procedures.

All testing personnel who handle test materials should be aware that the materials might contain secure test content, and that any viewing, discussing, or recording of this confidential information is strictly prohibited. Test administrators who have permission to view secure content in order to provide an approved accommodation or as part of the program-specific test administration process must be informed by district or campus coordinators that responding to test questions, recording the information the test administrators

In addition to the program -specific modules , there are several recommended training modules in LMS that relate to accessing testing and reporting systems:

- x Ensure that network infrastructure and computers meet the minimum system requirements.
- x Review and sign a test security oath for the 2023– 2024 school year.
- x Ensure that all testing software is properly installed, configured, and tested.
- x Ensure that computers are available and properly configured for online testing sessions.
- x Be available for assistance before and during test sessions to address technology problems that might occur.

## Online Administrations

### Test Materials

No paper test booklets, answer documents, or other printed materials will be sent to LEAs. Test administrators must ensure that the following required materials are available on the day of testing:

## Online Testing Activities in TIDE

### Register Students in TIDE

- x Student information must be uploaded in TIDE before the test administration window opens for the student to be eligible to participate in TTAP.
- x Ensure that all test attributes in TIDE are correct. It is not necessary to select the test format, as online is the only format available.
  - o For grades 5–8, students should have the correct grade indicated.
  - o TTAP does not allow for above-grade-level testers.
  - o For Spanish testers, Presentation must be set to “Spanish” under the Science column in the Test Attributes panel.
- x Refer to the [TIDE User Guide](#) for more detailed instructions.

### Roster Students

For teachers to be able to see their students’ performance data, the students must be included in a roster associated with that teacher. A roster is a group of students associated with a teacher on a particular campus. Rosters typically represent entire classrooms in lower grades

- x Students will need to log in using a secure browser application. Ensure that the latest version of the secure browser application is installed. Refer to the [Secure Browsers](#) webpage for instructions.

## Prepare the Testing Environment

- x No element of the testing environment should hinder any student's performance.
- x A "Testing—Do Not Disturb" sign should be posted outside the testing room.
- x An instructional environment should be maintained during testing. It is not necessary to conceal or remove instructional or reference materials that are visible in testing areas, classrooms, or hallways.



# During Testing

## Proper Testing Procedures

Test administrators must schedule or start the online test session before students can log in and begin taking the assessment. Refer to the [TDS User Guide](#) for directions on creating and managing a test session.

Test administrators using a proctored test session should refer to the [TDS User Guide](#) for information on how to add assessments to an active test session, how to approve students for testing, and how to monitor an ongoing test session from the dashboard.

Test sessions must be conducted under the best possible conditions. Follow the procedures listed below.









This assessment has two sections. You cannot return to section one to review



close the test. Please sit quietly so that you do not disturb others who are still working. Do not talk to anyone while others are still taking the test. Select "Begin Test Now" on the Instructions & Help page when you are ready to start your assessment.

opcional, pero sus respuestas ayudarán a los diseñadores de pruebas a mejorar la prueba. Cuando haya n llegado a la página de tus resultados (Your Results), FLHUIA prueba. Por favor quédense sentados en silencio para que no distraigan a los demás que todavía estén trabajando. No hablen con nadie ni entras otros todavía estén tomando la prueba. Cuando estén listos para comenzar la prueba hagan clic en el botón "Begin Test

- x As students complete the assessment, collect student test tickets and any scratch paper, graph paper, or reference materials the students have written on. These materials

# Appendix A

## Online Tools





ICON	NAME	TEXT
	Zoom	You can use Zoom to make everything on your screen larger or smaller.
	Calculator	You can use a basic, scientific, or graphing Calculator , depending on the test.
	Ruler	You can use a Ruler to measure images on the screen.
	Graph/Draw	You can use Graph/Draw to plot points and draw lines or freeform shapes with multiple colors during the test.
	References	You can use References to show information such as conversions, formulas, Punnett squares, a periodic table, and a writ-4pEMC dPkv50818 is 7147341 (aB44

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# Appendix B

## Online Tools (Spanish)



ICON	NAME	TEXT
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